



COURSE OUTLINE: FRN101 - FRENCH INTRO LEVEL I

Prepared: General Arts and Science

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	FRN101: FRENCH INTRODUCTORY - LEVEL I
Program Number: Name	1115: GAS-UNIV TRANSFER
Department:	GENERAL ARTS & SCIENCE
Academic Year:	2022-2023
Course Description:	<p>FRN101 introduces learners to the fundamentals of the French grammar. The course reinforces the four linguistic competencies (reading and writing, listening and speaking) by exposing learners to both authentic and instructional materials. Emphasis on metacognitive and metalinguistic awareness permits learners to reflect about their own mistakes as well as to contrast English and French grammars. The course integrates materials about selected aspects of French civilization and culture with particular emphasis on French-speaking Canadian traditions and customs. Regular class attendance and weekly lab practice are essential to succeed in the course.</p> <p>This beginner course may not be suitable for students who already have a French education background. If you have a French education background, you must mention this at the time of your registration. The professor/program coordinator will contact you to confirm your acceptability in the course.</p>
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	FRN102, FRN201, FRN202, FRN301, FRN302
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1115 - GAS-UNIV TRANSFER</p> <p>VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p> <p>VLO 3 Understand and utilize critical thinking processes and problem solving techniques.</p> <p>VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).</p>
Please refer to program web page for a complete listing of program outcomes where applicable.	
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p>



	<p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
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General Education Themes: Social and Cultural Understanding

Course Evaluation: Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements: Regular class attendance and one-hour of weekly lab practice are essential to succeed in the course.

Books and Required Resources: Easy French. Step by Step by Myrna Bell Rochester
 Publisher: McGraw Hill Education
 ISBN: 987-0-07-145387-5
 Any college-size paper dictionary (French-English) and a pair of headsets.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Communicate and understand basic functions in French, gradually incorporating the learned lexicon and structures.	<p>1. Introduce oneself and others stating personal identifiers such as name, age, occupation, family relationships, and nationality, using the irregular verbs <i>être</i> and <i>avoir</i>, as well as people's origin using <i>venir de</i>...</p> <p>2. Greet others, using vocabulary according to the moment of the day.</p> <p>3. Describe people, familiar objects, and environments (such as the house, the classroom, one's friend or relatives, oneself, etc.), using qualifying and demonstrative adjectives, numbers, the expression <i>il y a...</i>, and idiomatic expressions with <i>avoir</i>.</p> <p>4. Ask for information using open-ended, yes/no, and inverted questions.</p> <p>5. Give and respond to basic instructions, make requests, and give and respond to simple orders using the imperative.</p> <p>6. State ownership, using possessive articles.</p> <p>7. Ask for the time, and answer, using the 24-hour system.</p>

	<p>8. Describe daily routines, using the present tense of -ER, -IR, and -RE regular verbs, common irregular verbs such as faire, venir, aller.</p> <p>9. Express likes, dislikes, intentions, and preferences, using verbs such as aimer, vouloir, prfrer.</p> <p>10. Describe one`s plans using le futur proche and vocabulary about dates, months, seasons, years, and selected expressions de temps.</p> <p>11. Describe current actions using the present tense and actions in progress using tre en train de...</p>
Course Outcome 2	Learning Objectives for Course Outcome 2
<p>2. Demonstrate a basic oral command of the language and develop active listening-comprehension and conversational strategies.</p>	<p>1. Say short oral sentences in French, using the learned vocabulary and structures.</p> <p>2. Ask and respond to simple open-ended and yes/no questions, inverted and non-inverted.</p> <p>3. Distinguish nuances of intonation employed for sentences, as opposed to questions.</p> <p>4. Build and use a repertoire of oral expression strategies needed for simple everyday conversations.</p> <p>5. Develop competence in using digital software that models pronunciation and provides dictation with French-native accent.</p> <p>6. Use simple formulas to request for repetition of information and to fill in information gaps.</p> <p>7. Use body language, gestures, or visual clues to ensure that one`s verbal message is conveyed/ understood.</p> <p>8. Be able to rephrase one`s message if it is perceived as unclear or misunderstood.</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
<p>3. Write short texts of introductory level in French.</p>	<p>1. Organize written information conventionally according to different types of texts (letters, emails, dialogues, descriptions, etc.), paying attention to paragraph organization, punctuation, and capitalization rules.</p> <p>2. Link sentences and clauses using les marqueurs de relation.</p> <p>3. Develop awareness of basic grammatical rules (such as gender and number agreement between articles and nouns, and nouns and adjectives, subject-verb agreement, tense consistency).</p> <p>4. Use specific digital and non-digital tools to edit spelling, grammar, and punctuation errors with minimal guidance.</p>



	Course Outcome 4	Learning Objectives for Course Outcome 4
	4. Foster active-reading comprehension strategies applied to introductory texts in French.	1. Anticipate content using written and graphic clues (such as titles, subtitles, diagrams, and other visual information). 2. Infer meaning, using cognates. 3. Use both digital translators and print dictionaries to look up new vocabulary. 4. Apply one's prior knowledge about the content, the context, and word morphology to infer meaning of unfamiliar terms. 5. Recognize des marqueurs de relation to distinguish the main message of a text from secondary ideas, supporting details and examples. 6. Adopt metacognitive reflection to reinforce awareness of the above cognitive strategies.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Develop awareness of and interest for the Francophone cultures.	1. Identify countries and regions where French is the official language. 2. Discuss location, traditions, and heritage of Franco-Canadian regions, cultures, and institutions.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Lab Work	25%
Oral and Aural Exam	10%
Practice exercises	35%
Written exam	30%

Date:

August 25, 2022

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

